



DYSLEXIA 101

what SLPs need to know

CONTACT ME

Heather Caska, MS, CCC-SLP

heatherc@waytogrowaz.com

www.waytogrowaz.com

Key Characteristics

Risk Factors and Warning Signs

Simple View of Reading

Orthographic Mapping

Comorbidities

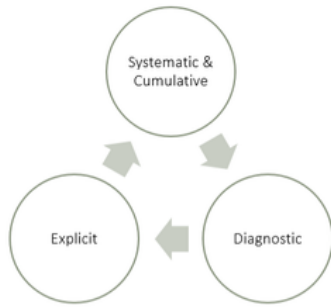
Assessments

Classification

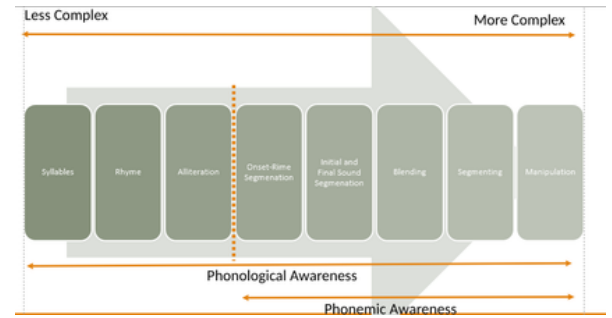
Writing Goals

Areas to Assess

STRUCTURED LITERACY



PHONOLOGICAL AWARENESS



SYLLABLE TYPES

C Closed - ends in a consonant; vowel is short (i.e. not, jump)

L Consonant 'le' (i.e. turtle, little)

O Open - ends in a vowel; vowel is long (i.e. no, he)

V Vowel team (i.e. play, grow)

E Silent 'e' (i.e. time, cute)

R Bossy 'r' (i.e. star, bird)

SYLLABLE DIVISION

1. Compound Words

- "Catfish rule"
- rainbow, makeup

2 VC.CV and VC.CCV

- "Rabbit rule" and "monster rabbit rule"
- plenty magnet, dandruff

3. Cle - count back 3

- "Turtle rule"
- little, jumble

4. V.CV

- "Tiger rule"
- First syllable is open
- frozen, polo

5. VC.V

- "Camel rule"
- First syllable is closed
- clever, limit

6. V.V

- "Lion rule"
- boa, diet

COMMON SPELLING PATTERNS

FLOSS rule

- f, l, s, z

Long spelling right after short vowel

- -ck, -tch, dge

2 sounds of y

- Long i at end of 1 syllable
- Long 2 at end of 2 syllables

Closed syllable rule breakers

- all/alk
- ost, old, oll, olt, ind, ild
- ng nk

Doubling Rule

- Hopped
- bigger

Silent 'e' rule

- Gaming
- shared

Final 'y'

- Vowel+y = keep y
- Consonant +y = change y to i (except for suffixes that begin with i)

3 sounds of -ed

- /t/ /d/ 'ed'